# https://lh4.googleusercontent.com/JpPRvez8UAqEybrJrCpvcLFGICEAljB2Nsfiv61Wr8awrAbQQXRr75nXTlB7-iofb_55lEx0dPWuqJrkulzNUufLmJMkTC217HIm_FtOKlwzIGydi7H4IQZou-Z-9BZ5jrbEvuyVEntrance

## Looks like…

* Waiting at the door to shake Mr. Simoneau’s hand before entering.
* Custom handshakes are encouraged.

## Sounds like…

* Quiet conversations with friends and Mr. Simoneau are allowed.

# https://lh3.googleusercontent.com/lyPx9VF0lDsbN4xOnG-3rsf0Fr1GNKER_q7beh0DEYDITUt3otX1bgioJ8AnZvRHdJtNQVk2oNnN1kJAQfiXEkSVVI5P_yA_zQBtmzo0r8TpXq3ZxxybFgBwZl7VbMMnm6Q-wgWV Taking Exit Tickets

## Looks like…

* Politely waiting your turn to take an Exit Ticket from the cart by the door.

## Sounds like…

* Quiet conversations with friends are allowed.

# https://lh6.googleusercontent.com/db1IKbV9S4UD80STAt2JzC6Qwt_icLV30_95sgLDJ323k6xz8aidDLLwU3jWHSqHp84H-2oSaO_3Rs79_55Z4pOsz8WFYZEjIn5ngemkoOrc-gHh8dQBRovWXF1LfnkMe-YXwi9JSeating

## Looks like…

* Choosing a seat or place where you can focus and not distract others.

## Sounds like…

* Quietly walking to your seat or your place.

# https://lh4.googleusercontent.com/G4EJUTRbmhSwr8vFP25XTlwCcNguBptXFOxkJw8ChvpOsCnNGuk8zmUsLgo1qwO2TDgXHyQGOQFytjeYMn5bamMkS2LyLIse4oGHKvpF6B_3iX8yiTZlLWwzWGjF4YPEhqWg2UuzPersonal Space

## Looks like…

* Keeping your hands, arms, legs, feet, and personal items to yourself at all times.

## Sounds like…

* Keeping your voice at an acceptable level for the classroom

# https://lh3.googleusercontent.com/YUsNf2XUCHWccjlBtg8JhwYRPAM9XFNnLG-UDnnaoclcz79ZDslE9wK0zxSJZRgh_7CYPyLDZ1C75d71wy-zsHu36nR1ZWZJ5hmi4beXN_Y85XqasIYvITr5OTMdwxBPsrcFSaJvFilling Out Exit Tickets

## Looks like…

* Getting out your pen/pencil.
* Filling out the Daily Objectives and the Task List.
* Paying attention to the countdown timer to make sure you are on pace

## Sounds like…

* Quietly Filling out the Daily Objective and the Task List

# https://lh3.googleusercontent.com/urLh2tUrm461H04MyDWng0xfYc-_nYiCjsumCzET7ViU_ezeKqSNlh8ccl8BeFFi9GC_JKW12t1OJOSBY2gaKKJNAXGVZYl9JX0yDiYlJjpmzAS_PegWYj8ND7GIDynW2-RrsphUBell Work

## Looks like…

* Getting any additional supplies noted on the board for the Bell Work
* Following any additional instructions noted on the board for the Bell Work.
* Paying attention to the countdown timer to make sure you are on pace

## Sounds like…

* Following any additional “Sounds like…” instructions noted on the board.

# https://lh5.googleusercontent.com/SsYOZ_Yiod76-pyIytTsZDmmMeUn4_MSJY4H6o5lDJec1OXTY5U8EqzyNghdaCu3OdlDH8rammHRX3orFLt5DUArSvBE_nRO2QyZI8Q8MsvQm-2kaBMzgbO4gp3TsM0OBzhkE8aD Bathroom Passes

## Looks like…

* Leaving the classroom
* Giving the Bathroom pass to the teacher to sign at the end of class.

## Sounds like…

* Quietly leaving the classroom
* Quietly reentering the classroom

# https://lh3.googleusercontent.com/L7j8z7QI4evTE5vM59ZWipQ9RsiQTPbye7jTfnZhYzeQNmymi6QnEcMV6epic0jQehBHMhvYPjlL9gYDJy1sfUx3eVpxS2wBOw1DilYJKm02CqkHQnz-hnx0cwJC7XE5qBDuyNiePair Share

## Looks like…

* Turning to the partner next to you

## Sounds like…

* Quietly sharing your wisdom and/or opinion addressing the prompt.

# https://lh4.googleusercontent.com/es5ll0RNCgfSOmSXABGBW9bjJWtueREJQl0PMrFGKSzgxzGLgZl3dJaxuJo3S2gDkvLR9Q7DXakuc6lLF7B96Nay7HVz1gOyG--dfBu76gTFnJYkmvqoSIwG2kl8BKlZSOE1OuKs Review / Instructions / Directions

## Looks like…

* Turning your bodies to face the front of the class.
* Closing your mouths.
* Looking at the teacher, Smart Board, or the Whiteboard.
* Writing down notes or correcting mistakes.

## Sounds like…

* Silently paying attention to what the teacher is saying.

# https://lh5.googleusercontent.com/b-gRuQo4opFZ3Dm3jmwrLmJ_eQuG-lB37dAhz7QSVvbyUaN7vltrgWwKgkv74CncqGq0CW_PZiSD9PNOEAoQOneoK5uPdXDwzEYI5yo8JFfO5oRhMZTDfqOCnu1XErpMNitg1JMsAsking / Answering Questions

## Looks like…

* Raising your hand until the teacher calls on you.
* Paying attention as the teacher passes the speaking ball to you.

## Sounds like…

* Remaining quiet until the whole class is paying attention to what you have to say.
* Sharing information that is relevant to the topic of conversation.

# https://lh4.googleusercontent.com/r5MfLsiwoC0s6i5rHeXl6e3LDmkjl0sXxBjpK0KYwG3jW0p5o6Od57zC7C_SG4V1gyY_g_J7ymhsGPUlXCuCh6rUkngoHHtywlsixAdWcYR2RU7GXDBMprs8KgEX5iqmbUOmS0GBListening to Other Students

## Looks like…

* Turning your bodies to face the person speaking.
* Closing your mouths.
* Looking at the teacher, Smart Board, or the Whiteboard.
* Writing down notes or correcting mistakes.

## Sounds like…

* Silently paying attention to what the student is saying.

# https://lh4.googleusercontent.com/dFEQtIU-yqCj1brqclpvBiIOTi4ZN9BnBCZFc2Zx2sOCC4LZ8cnZQj1dzmT6NoENETRhGXhBSJa5eBK9Rxspngh-CN3jrmIhO1ZcbNqRFDGuWqZ_i4H7byN_UhzFpwdkQSkOb8iNClass Discussion

## Looks like…

* Turning your bodies to face the person speaking.
* Respecting the opinions, ideas, and freedoms of others.

## Sounds like…

* Silently paying attention to what the student is saying.
* Remaining quiet until the whole class is paying attention to what you have to say.
* Sharing information that is relevant to the topic of conversation.

# Group Work

## Looks like…

* Facing the group that you are working with.
* Understand the purpose of the activity.
* Identify the strengths of the team.
* Working together.
* Paying attention to the countdown timer to make sure you are on pace

## Sounds like…

* Communicating with the team what is being asked of the group.
* Defining the goals of the activity: Discuss with the team what they would like to present.
* Making sure that everyone knows their roles and what is expected of them.
* Engaging in relevant conversation about the work .

# https://lh3.googleusercontent.com/hgpDo3ijnr4xaewwJ5VG8jatMCRqrOy2QtOTCuPMzt83nABkdprdffUr7pC59Fqq2I_UgfkvMaSnwjHuUR-KwBgdbbHLan4z_d2wd5ydm_GEbyKMIxM-Qr3CW10xS2Lw7kCmJtmRGroup Presentations

## Looks like…

* Turning your bodies to face the group speaking.
* Respecting the opinions, ideas, and freedoms of others.
* Standing at the front of the class when presenting.
* Sharing the presentation responsibilities with the whole group.

## Sounds like…

* Silently paying attention to what the student is saying.
* Remaining quiet until the whole class is paying attention to what you have to say.
* Sharing information that is relevant to the topic of conversation.
* Sharing the presentation responsibilities with the whole group.

# https://lh5.googleusercontent.com/6z3lzenKn15PETYw6TNOVNdcc3BHB75wqeuAz1IRS2IpK1dKgmMRlvJjK9MEeatCwAfq0ke_FIbV9J_2v0vTxk8b0AQYqqz-EUA4IGOqouu02812w1fyZsrjuNhWhsGIs-ggv0nKIndividual Work / Independent Reading

## Looks like…

* Working in your own space on the task at hand.
* Paying attention to the countdown timer to make sure you are on pace.
* Independently reading when you have accomplished the individual work

## Sounds like…

* Silently working on the task at hand

# https://lh5.googleusercontent.com/TX_o8E-LF4rs26paeu_VA5cq9A5rGzjhqEL3eJ7c01IMrOH91PBxyvnA24AspZxFZvgjMuMGhOsy8KHSpn9d3dUcHTdaxuPQKWiQD1NjWymVNvEf1ljgHwn7BqkGjKBvoFMir5U2Individual Test Taking

## Looks like…

* Keeping your eyes on your own work
* Using only the material and media that the teacher provided to complete the test.
* Independently reading when you have finished your test.

## Sounds like…

* Silently completing the test.

# https://lh3.googleusercontent.com/UPiRHalaYXltd6KKh9fNErICQ_uUTvO7lrpyrdiBclYYEg9-TvZaDTdmOflCDpJeoaf0HPBSkj4dQgtFeJW-4DBON0nk3R_CIxNxwuIAeIDcuhhsy6QoW4P164HhJK6Ka5U189yFLeaving the Classroom

## Looks like…

* Waiting until the teacher say “Have a wonderful day!” to pack up.
* Dropping off exit tickets

## Sounds like…

* Quietly talking with friends or Mr. Simoneau.

# Emergency Drills

## Looks like…

* Following the directions of the teacher.
* Walking in a single file line out to the blacktop.
* Remaining in a single file on the blacktop.
* Walking in a single file line back to class.

## Sounds like…

* Silently listening to the teacher during the whole drill.
* Silently walking to the blacktop.
* Silently remaining in line on the blacktop.
* Silently walking back to class.

# Active Shooter Drills

## Looks like…

* Watching the teacher for instructions.

## Sounds like…

* Absolute Silence